

Kids Academy Local Offer (Special Educational Needs)

<p><u>Ethos</u></p>	<p>All children are special, unique and have individual needs, and it is our responsibility to meet the needs of all children in our care. Children with special educational needs, like all other children, are welcomed in to nursery after consultation with parents. We provide a safe, secure and stimulating environment in which all children, including those with special educational needs, are supported to reach their full potential.</p> <ul style="list-style-type: none"> ▪ We have regard for the DfES Special Educational Needs Code of Practice (April 2015) ▪ We endeavour to provide an inclusive setting to children with special educational needs. ▪ We support parents and children with special educational needs (SEN). ▪ We identify the specific needs of children with special educational needs and meet those needs through a range of SEN strategies. ▪ We work in partnership with parents and other agencies in meeting individual children's needs. ▪ We monitor and review our policy, practice and provision and, if necessary, make adjustments.
<p><u>Leadership</u></p>	<p>We designate a member of staff to be the Special Educational Needs Co-ordinator (SENCO) and give his/her name to parents. All our SENCOs are listed and displayed around the nursery for everyone to see.</p> <ul style="list-style-type: none"> ▪ We ensure that the provision for children with special educational needs is the responsibility of all members/practitioners within the setting.
<p><u>Budget</u></p>	<p>Once a specific budget has been allocated this will be used towards a child's individual needs, this may be extra training, resources or one to one care/support.</p>
<p><u>Policies</u></p>	<p>The following policies are regularly reviewed and are available on request: Safeguarding and child protection policy, Medicine policy, behaviour policy, admissions policy, fire policy, food policy, equal opportunities/SEND policy Health and safety policy and risk assessment policy.</p>
<p><u>Teaching</u></p>	<ul style="list-style-type: none"> ▪ We provide a broad, balanced and differentiated curriculum for all children with special educational needs. ▪ Our Key Person system ensures that all children have a designated practitioner overseeing their individual needs. The key person will be responsible for monitoring children's needs, and developing and reviewing Individual Education

	<p>Plans in discussion with parents, the SENCO and other relevant agencies. They will keep personal records up to date and be a daily contact for parents.</p> <ul style="list-style-type: none"> ▪ We use a system of planning, implementing, monitoring, evaluating and reviewing individual educational plans (ISAs) for children with special educational needs. ▪ We ensure that children with special educational needs are appropriately involved at all stages of the graduated response, taking into account their levels of ability.
<u>Assessment</u>	<ul style="list-style-type: none"> ▪ We ensure that our inclusive admissions practice ensures equality of access and opportunity. ▪ We use the graduated response system for identifying, assessing and responding to children's special educational needs. ▪ We work closely with parents of children with special educational needs to create and maintain a positive partnership, in which we can learn from and support each other. We recognise and respect the vital role that parents/carers play in their child's care and education, and the knowledge and information they can share with us. <p>We ensure that parents are informed at all stages of their assessment, planning, provision and review of their children's education</p>
<u>Training</u>	Practitioners have the following training: first aid training, Makaton, allergy training, food safety, safeguarding, SENCO wedge meetings, EPPI pen training, health and safety.
<u>Partnerships</u>	We work in partnership with a variety of agencies to ensure we are providing the best quality care, we work with health visitors, speech and language therapists, doctors.